

PARLIAMENT REPUBLIC OF KENYA OF KENTHE NATIONAL ASSEMBLY (SECOND SESSION) LIBRARY

CONVEYANCE OF PUBLIC PETITION

(No. 1 of 2023)

REGARDING POOR IMPLEMENTATION OF EDU-AFYA MEDICAL SCHEME IN PUBLIC SECONDARY SCHOOLS

Honourable Members, Article 119 of the Constitution accords any person the right to petition Parliament to consider any matter within its authority. Further, Standing Order 225(2)(b) requires the Speaker to report to the House any Petition other than that presented by a Member.

In this regard, **Honourable Members**, I wish to report to the House that my office is in receipt of a petition from one Ms. Joyce Cherono of National Identification Card Number 21702217, calling on this House to intervene on the matter of implementation of the *Edu-Afya* Medical Scheme for students in public secondary school; by the Ministry of Education.

The Petitioner, a practicing nurse who claims to be the brainchild behind the idea, claims that since the Scheme was rolled out in 2018 to enable students in public schools to access affordable and quality healthcare under the National Hospital Insurance Fund (NHIF) cover, utility of the Scheme is yet to be optimized.

She associates poor implementation of the *Edu-Afya* Scheme to various challenges. First, the Petitioner claims that technicalities with enrolment by the Ministry of Education of all students in the National Education Management Information System (NEMIS) database from which the *Edu-Afya* Scheme obtains students' data has resulted in low uptake of the Fund.

Honourable Members, the petitioner adds that the system which runs *Edu-Afya* patient identification and billing are often slow or non-responsive, thereby compelling parents or guardians of students under the Scheme to meet the cost of treatment due to system failures. The Petitioner is concerned that the Ministry of Education and other relevant stakeholders have not undertaken public awareness of the Programme in order to encourage enrolment.

The Petitioner further alludes that the Government rolled out the Scheme without putting in place adequate infrastructure and medical personnel in public schools to offer consultation and referral services. She also claims that there were no monitoring and evaluation framework in place to assess effectiveness of the Programme.

Honourable Members, the petitioner is afraid that if intervention is not made towards ensuring that the programme is optimally implemented, the gains envisaged from the Scheme will be lost.

The Petitioner therefore prays that the National Assembly through its Public Petitions Committee: -

- Causes the relevant ministries to urgently review the framework for implementation of *Edu-Afya* Medical Scheme to provide regular monitoring and evaluation that addresses challenges facing the programme and ensure that students in all the public secondary schools equally benefit from the *Edu-Afya* scheme;
- 2) Causes the Government to support the establishment of clinics within public secondary schools and to initiate employment and deployment of qualified, registered, and licensed medical personnel in schools under the fund to ensure that students optimally benefit from the scheme; and
- 3) Makes any other order that it deems fit in the circumstances of this Petition.

Honourable Members, having determined that the matters raised by the Petitioner are well within the authority of this House, I order that, pursuant to the provisions of Standing Order 227(1), this petition be committed to the Public Petitions Committee. The Committee is required to consider the petition and report its findings to the House and the Petitioner in accordance with Standing Order 227(2).