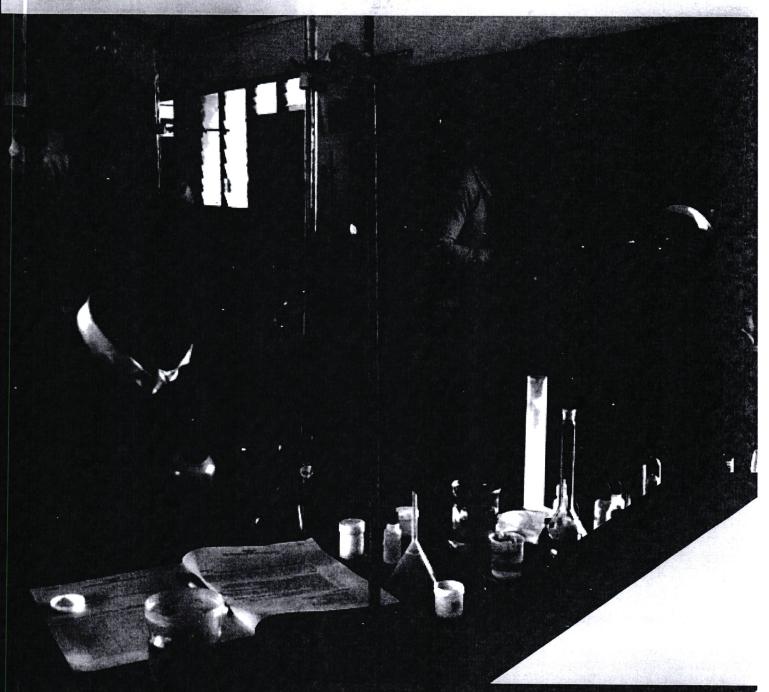


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ANNUAL REPORT & FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE, 2016



The Council's Financial Statements have been prepared in accordance with the accrual basis and comply with International Public Sector Accounting Standards (IPSAS)





ANNUAL REPORT AND FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE, 2016

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### **TABLE OF CONTENTS**

TABLE OF CONTENTS	1
LIST OF ACRONYMS	2
PREAMBLE	3
KEY COUNCIL INFORMATION	4
COUNCIL STRUCTURE	8
PERFORMANCE REVIEW	9
CHAIRMAN'S STATEMENT	11
STATEMENT BY THE COUNCIL ACTING CHIEF EXECUTIVE OFFICER	13
STATEMENT OF CORPORATE GOVERNANCE	15
COUNCIL SENIOR MANAGEMENT TEAM	25
CORPORATE SOCIAL RESPONSIBILITY STATEMENT	27
REPORT OF THE COUNCIL	36
STATEMENT OF COUNCIL MEMBERS' RESPONSIBILITIES	37
REPORT OF THE AUDITOR-GENERAL	38
STATEMENT OF FINANCIAL PERFORMANCE	40
STATEMENT OF FINANCIAL POSITION	41
STATEMENT OF CHANGES IN NET ASSETS	42
STATEMENT OF CASHFLOWS	43
STATEMENT OF COMPARISON OF BUDGET AND ACTUAL AMOUNTS	44
NOTES TO THE FINANCIAL STATEMENTS	46
PROGRESS ON FOLLOW UP OF AUDITORS RECOMMENDATIONS	74



### LIST OF ACRONYMS

**KEY** 

ADA Alcohol Drugs Abuse

**AEAA** Association for Education Assessment in Africa

CEO Chief Executive Officer
CS Cabinet Secretary

CPC Corruption Prevention Committee
CSR Corporate Social Responsibility
DTE Diploma in Teacher Education

**ECDE** Early Childhood Development & Education

**ESQAC** Education Standards and Quality Assurance Council

**GPE** Global Partnership for Education **HELB** Higher Education Loans Board

IAEA International Association for Educational Assessment

ICT Information and Communication Technology
ISMS Information Security Management System
KCSE Kenya Certificate of Secondary Education
KCPE Kenya Certificate of Primary Education

**KEPSHA** Kenya Primary School Head Teachers Association

KICD Kenya Institute of Curriculum Development KNEC Kenya National Examinations Council

KSSHA Kenya Secondary School Heads Association

**MoE** Ministry of Education

MTEF Medium Term Expenditure Framework

MTP 2 The Second Medium Term Plan

NGEC National Gender & Equality Commission

NMH New Mitihani House

**PFMAct** Public Finance Management Act, 2012

PTE Primary Teachers Education
PWD Persons with Disabilities

QAS Directorate of Quality Assurance Standards

QMS Quality Management System SNE Special Needs Education

SRC Salaries Remuneration Commission
TCAE Teacher Certificate in Adult Education

**TSC** Teachers Service Commission

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### 1.0 PREAMBLE

The Council has a statutory obligation under section 81 of the PFMAct, 2012 to prepare an annual report for transmission to the National Assembly by the Cabinet Secretary, The National Treasury.

The Annual Report captures the overall financial performance by the Council, based on its key interventions and performance indicators.

KNEC is a State Corporation under the Ministry of Education whose national function is to offer examinations as stated in the fourth schedule of the Constitution of Kenya 2010.

The KNEC's programmes are integrated towards the development goals of the Constitution of Kenya 2010, the Kenya Vision 2030, the Second Medium-Term Plan 2013–2017 (MTP II). Under the Quality and Assurance Programme under MoE, KNEC administers, supervises and oversees all national examinations in Kenya. These examinations are based on the curriculum developed by KICD. The CEO of KNEC is a member of the KICD Council, Course Panels and the Academic Committee. Subject examination officers at KNEC are members of the KICD Subject Panels.

At the end of the curriculum delivery, the Kenya National Examination Council (KNEC) ascertain if the curriculum developed by KICD was covered through TSC as required by all the pupils. This is done through testing and examinations conducted by KNEC at the end of every year. The examination results analyzed and cross-tabulated to give accurate insight on the state of education service delivery in every county, constituency, wards and every school in the country.

The Council also undertook key research initiatives to establish the National Assessment Centre which a draft report on monitoring learner achievement in Numeracy and Literacy at Primary class 3 has been prepared.

In the year under review Council has continued to deliver on its mandate as the Council for Quality Assurance in Examination & Certification under the MoE.



### 1.1. COUNCIL PROFILE

### 1.2. BRIEF HISTORY

Year	Month	Key Highlights
1980	August	KNEC was established under KNEC Cap 225A following breakup of the East African Community. The single system of education, the 7-4-2-3 was examined. Exams offered were:- East African Certificate of Primary Education (EACPE) East African Certificate of Education Examination (EACE) East African Advanced Certificate of Education (EAACE).
1985	January	8-4-4 system was adopted. CPE became KCPE while KCE became the KCSE.
1988		Sessional Paper No.6 of 1988 emphasized on coordination and harmonization of the examinations and certification of all national examinations for school and post school training institutions except the universities. It also adopted the exiting examination syllabuses and award regulations for the examinations. The EACPE became the Certificate of Primary education (CPE), the EACE became the Kenya Certificate of Education (KCE) and the EAACE became the Kenya Advanced Certificate of Education (KACE).
1989		First KCSE exam was held while last Kenya Advanced Certificate of Education (KACE) held which KCSE replaced.
2007		ECDE Examinations are administered first time.
2010	11-1-4	DTE & SNE Examinations are administered first time.
2012		KNEC Act No. 29 of 2012 replaces KNEC Cap 225A of 1980.
2015	July	KNEC Examinations Rules were gazetted.

### 1.3. CORE STATEMENT

#### 1.3.1. **VISION**

To be a world class organization in assessment for quality education

#### **1.3.2. MISSION**

To objectively assess learning achievements in order to safeguard and enhance globally acceptable educational certification standards.

#### 1.3.3. CORE FUNCTIONS

The core functions of the Council are to:

- 1.3.3.1. Develop national examination tests;
- 1.3.3.2. Register candidates for the KNEC examinations;
- 1.3.3.3. Conduct examinations and process the results;
- 1.3.3.4. Award certificates and diplomas to successful candidates;
- 1.3.3.5. Issue replacement certificates or diplomas;
- 1.3.3.6. Conduct educational assessment research;
- 1.3.3.7. Carry out equation of certificates and diplomas issued by credible examining boards;
- 1.3.3.8. Conduct examinations on behalf of foreign examination board;