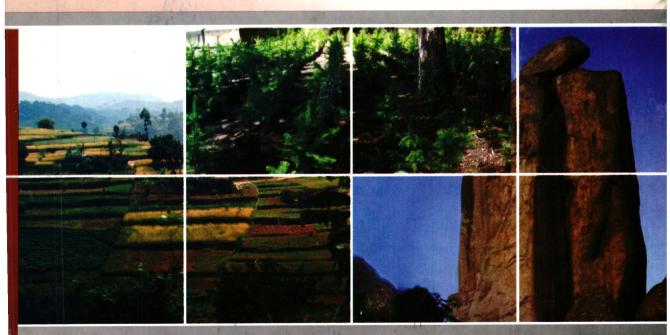


MINISTRY OF FINANCE

COUNTY STAKEHOLDERS CONSULTATION ON 2012/13 - 2014/15 MTEF BUDGET



VIHIGA COUNTY REPORT



NOVEMBER 2011



COUNTY STAKEHOLDERS CONSULTATION ON 2012/13 – 2014/15 MEDIUM TERM EXPENDITURE FRAMEWORK BUDGET



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ACKNOWLEDGEMENT

We wish to acknowledge the invaluable support of the following people for enabling us succeed in the county consultative workshop. The four district commissioners for their immense support in the mobilisation of stakeholders who were made up of all interest groups as well as their guidance in the entire process:

- i. Mr. Abednego Muli- DC Vihiga,
- ii. Mr. William Kiprono- DC Sabatia,
- iii. Mr. George Okello- DC Hamisi; and
- iv. Mr. Boniface Muthama Wambua-DC Emuhaya

We also wish to thank members of the County Consultative Secretariat under the leadership of Mr. Benjamin Otwoko, the District Accountant; and Mr. Paul W. Wafula, the District Development Officer for their input and coordination of the entire process. We wish to thank all heads of department that were involved in one way or the other for making the consultative process a success.

We are also greatly indebted to the National Consultative Secretariat for the timely technical assistance that they provided as needed. The Treasury's financial support without which we would not have managed the process is highly appreciated.

Finally, we wish to acknowledge the overwhelming support by the participants and the contributions they made during the workshop.

Secretariat, Vihiga County Consultative Forum

EXECUTIVE SUMMARY

This report gives an abridged account of the Vihiga County Consultative Forum, which was held in November 2011. The purpose of the forum was to enlighten the people of Vihiga County on their role in the Medium Term Expenditure Framework (MTEF) budget making process and to facilitate their involvement in identifying the key issues in the county and in proposing prioritised interventions in respect of those issues. The forum was attended by 169 participants drawn from among farmers, professionals, educationists, special groups, youths, women, trade unions, politicians, Community Based Organisations, Faith Based Organisations, GOK staff, and NGOs from all the districts in the County.

The report gives an outline of the development of the MTEF budget process in the county, the institutional framework for undertaking the process as well as the output from the Forum.

It also provides an overview of the economic situation in the country; a summary of the planning and budgeting process; the constitutional requirements for involving stakeholders at the county levels in the budget making process; the process of involving them; the institutional framework for undertaking the process; and the objectives of the County Consultative Forum.

A County fact sheet included in the report provides information on the location and size of the county, its administrative and political units, population size and its distribution by gender, its major economic activities as well as its main challenges.

Chapter three outlines the approach for facilitating the participation of the stakeholders and it includes the rationale as well as the principles that underlie their involvement in the process. The chapter also outlines the composition and roles of the County Consultative Forum Secretariat in the process. The Forum's output, which encompasses the key issues in the county, the prioritised interventions, and the recommendations that were made at the sector meetings and plenary session are itemised in chapter four of the report.

The Consultative Forum also made a number of conclusions and suggestions on the way forward for deepening the MTEF consultative process as well as in enhancing its effectiveness in identifying the key issues for consideration under the MTEF budgeting process.

The Annex contains additional information on the County profile, the stakeholders who participated in the Forum, and the details of the composition of the Sector Working Groups.

ABBREVIATIONS AND ACRONYMS

| AIDS | Acquired Immune Deficiency Syndrome |
|-------|---|
| ARD | Agriculture and Rural Development |
| CDF | Constituency Development Fund |
| COFOG | Classification of the Functions of Government |
| CRA | Commission on Revenue Allocation |
| DA | District Accountant |
| DAO | District Agricultural Officer |
| DDO | District Development Officer |
| DO | District Officer |
| EPWH | Environmental Protection, Water and Housing |
| FY | Financial Year |
| GECLA | General Economic, Commercial and Labour Affairs |
| GJLOS | Governance, Justice, Law & Order |
| ICT | Information Communication Technology |
| IDPs | Internally Displaced Persons |
| IFMIS | Integrated Financial management Systems |
| LATF | Local Authority Transfer Fund |
| MOF | Ministry of Finance |
| MTEF | Medium Term Expenditure Framework |
| PAIR | Public Administration & International Relations |
| PBB | Programme Based Budgeting |
| SCOA | Standard Chart of Accounts |
| SPCR | Social Protection, Culture and Recreation |
| SWG | Sector Working Group |

CHAPTER 1: INTRODUCTION

1.1. Background

This report provides information on development issues and interventions in the Vihiga County for the 2012/13 – 2014/15 MTEF budget that resulted from the County Consultative Forum, which was held in November 2011. It was attended by 169 stakeholders

The Constitution of Kenya 2010 requires not only public participation, but also openness and accountability in financial matters. In this regard, it became imperative to ensure that stakeholders are indeed involved in the key stages of the budget making process.

The need to deepen the stakeholders' participation and to comply with the requirements of the Constitution made it necessary to develop the County Consultative Forums (CCF) as the appropriate mechanism for articulating wider public participation in the budget making process. Through County Consultative Forums, identified key stakeholders in each County were invited from the various segments of the population to a workshop to discuss the main challenges in their respective areas, set sectoral priorities and thereafter to propose appropriate interventions for funding through the Budget. The priorities are thereafter weighted to get the national priorities that will be used to set sector ceilings and thus ensure that stakeholders from the Counties have an input in the National Budget.

Recent Economic Situation

The MTEF budget is being formulated at a time when the economy is experiencing many challenges. These include global recession, high fuel prices, food insecurity, and the recent volatility of the Kenya Shilling against the major currencies. In particular, the volatility of the Shilling resulted to the escalation of costs of servicing debts, importation of essential commodities and rising inflation. Revenue has slowed on account of challenging economic environment amid rising expenditure pressures. This has direct impact on resources available moving forward as financing constraints have emerged with shortfalls in domestic borrowing occasioned by rising inflationary expectations.

Poverty and unemployment, particularly among the youth, remain serious challenges despite the gains made over the last couple of years. To overcome these challenges, high and sustainable economic growth that ensures increased incomes and employment opportunities as envisaged in the Vision 2030 is necessary.

Focusing Our Spending on Economic Growth and Development

In the face of these challenges, the Government will continue to consolidate and sustain economic growth by restoring and maintaining macroeconomic stability and focusing on economic policies and structural reforms aimed at removing the binding constraints to higher growth while facilitating private sector to expand its business and promote productivity. **Public spending** will be reoriented towards improving the livelihood of the people by investing in programmes that are aimed at promoting economic growth while cushioning the poor and the vulnerable. In particular, Government interventions will continue to focus on the following:

- Maintenance of stable macroeconomic framework;
- Scaling up investment in physical infrastructure;
- Improving access and the quality of education and health care;
- Ensuring security for both people and property;
- Empowering the youth and vulnerable members of the society;
- Promoting equitable regional development for social stability;
- Enhancing good governance, transparency and accountability in the management of public resources; and
- Implementing the Constitution

Fundamental Changes in the Constitution

Government spending will be anchored on a sound legal framework that promotes prudent management of public resources, openness, accountability, public participation, and equitable distribution of resources.

The Constitution has established the National and County Governments and devolved some of the government functions. The national revenues will be shared equitably among the two levels of Government. To finance the devolved functions, the Constitution assigns at least 15% of the national revenues to the County Governments.

The County Governments will become operational after the next General Elections. In view of this, Sector Working Groups are expected to work out the resources required to implement the functions assigned to the Counties during the transition period. In addition, the Commission on Revenue Allocation will provide the criteria for allocating revenue among the County Governments, and appropriate recommendations on the Equalisation Fund into which 0.5 per cent of revenue collected by the National Government shall be paid as required by the Constitution.

The remaining share of the national revenue is assigned to the National Government. The services which the National Government is expected to provide will target the residents in the 47 Counties. The County Consultative Fora provided a forum for Stakeholders participation in the identification of priorities for consideration in the 2012/13 – 2014/15 MTEF Budget. The forum was facilitated by a secretariat comprising officers drawn from the County and backstopped by officers from National Sector Working Groups.

1.2 Stakeholders' Participation

Involvement of stakeholders is necessary for successful implementation of Government programmes. It creates widespread support for government programmes; increases acceptance and legitimacy of policy plans by making citizens responsible for achieving desired results; ownership is developed at the community level and resistance is avoided. This enables them to better understand the need for certain policies, projects/programmes and therefore be more willing to accept compromises. Where stakeholders are not properly identified and consulted important issues may be overlooked or under-prioritised and schemes that do not best address their concerns and priorities designed. This may lead to stakeholders feeling aggrieved by decisions made and consequently cause delay in project/programme implementation.

Key Steps in Stakeholders Involvement

There were six steps that were considered crucial for appropriate involvement of stakeholders. Steps one to three dealt with the question of "Who to involve?" while steps four to six answered the question "How to involve them?"

- Step 1: Specifying issues to be addressed: This was done by the National Consultative Secretariat.
- Step 2: Stakeholder identification: This was undertaken by the County Consultative Secretariat. It involved putting together a list of stakeholders and identifying those who:
 - Would be affected by, or significantly affected by the issues in question;
 - Had information, knowledge and expertise about the issues;
 - Controlled or influenced implementation instruments relevant to the issues.
 - Identification was from the following categories:
 - Primary stakeholders: Those who would ultimately be affected by proposed policy measures either positively or negatively (e.g. citizens in general, social groups or professions, individual organisations).
 - Key actors: Those who had the political responsibility (MPs, Civic Leaders),
 - Stakeholders with skills and expertise
- Step 3: Analysis of actor constellations: Action in this regard was by the County Secretariat in conjunction with Sector Working Groups.

Mapping of stakeholders was carried out by creating an Influence-Interest-Matrix. Stakeholders who had a high influence and a high stake would be involved more, while stakeholders with low influence and a low stake were given low priority in the involvement.

| | Low Influence | High Influence |
|------------|--|--|
| Low Stake | Least Priority Stakeholder Group | Useful for decision and opinion formulation, brokering |
| High Stake | Important stakeholder group perhaps in need of empowerment | Most critical stakeholder group |

Table 1.1: Influence-Interest-Matrix.

- Step 4: Involvement activities: Action: National and County Consultative Secretariat. This focused on:
 - Legal requirements
 - Information provision, public meetings, press releases, letters, notices etc.
 - Avoiding involvement of stakeholders late in the planning process
- Step 5: Setting up of an involvement strategy: This was actioned by both the National and County Consultative Secretariat. The strategy specified the following aspects:
 - When and how stakeholders were to be involved
 - The way in which involvement would be undertaken
 - The roles and responsibilities of all stakeholder groups who were involved
 - Skills required to manage the process
 - Timing and reporting procedures
 - Assessing stakeholders' availability and commitment.
 - The roles of key individuals who might play a significant role ("Local Champions")

Step 6: Established a follow up and evaluation mechanism that included:

- Keeping stakeholders informed of key project stages to show how their views, opinions and issues would be carried forward
- Incorporating feedback in the engagement process
- Specifying when involvement strategy would be evaluated during and after the process

Participation

The Vihiga County Consultative Forum was attended by 169 stakeholders, both males and females, as shown at Annex 2.

1.3 Summary of the Planning and Budget Process in Kenya

1.3.1. The MTEF Process

The Government adopted the Medium Term Expenditure Framework (MTEF) approach to budgeting in the FY 2000/01. Some of the key objectives of the MTEF are to link policy, planning and budgeting, and to ensure stakeholders' participation in the budget making process. The Kenya Vision 2030 and its first Medium Term Plan 2008-2012 provide the policy framework for preparing the ministerial strategic plans and budgets. The budget process is premised on three principles:

- a. **Comprehensiveness:** Coverage of budget has to include all public resources in scrutiny and allocation;
- b. **Realism:** Estimates of resources and expenditure requirements has to be as realistic as possible; and
- c. **Transparency and Accountability:** Openness in budget formulation, implementation, and evaluation to enhance accountability of systems and officials.

The MTEF Sector Working Groups provide an entry point for stakeholders' participation in budget making process, formulation and collating of sector budget proposals. There are eleven Sector Working Groups.

The MTEF budgeting process can be summarised into three main stages as follows:

i. Macro Target Setting/Estimation of the Overall Resource Envelope

This is a top down approach to budgeting where the macro economic targets including projected economic growth, desired inflation rate, money supply, projected interest rates, desired levels of

borrowing both domestic and external, and other macro aggregates which include realisable revenues and sustainable expenditure levels including the sector resource envelop ceilings are determined in advance.

ii. Review of Sector Priorities

This is a bottom up approach where the ministries are expected to review their past budget performance which should inform their future financial plans through their Ministerial Public Expenditure Review (MPERs) and sub sector reports. The sub sector report presents the Ministry's three year financial plan with programmes that are prioritised, and a criterion for allocation of resources among competing needs (ministerial priorities). At these levels, the ministries engage in resource biding within the sector and each ministry is given a ceiling of its future resource envelop.

iii. Financial Programming

This is the final stage in the budgeting process where the preparation and approval of the programmes and itemised budget is undertaken. Based on the ceiling that is secured from the sectoral resource envelopes, the ministry firms up the programmes to be implemented over a three-year horizon. In addition, the ministry prepares a supporting itemised budget for both recurrent and the development budget guided by the existing commitments, work in progress, and new policy commitments.

1.3.2. MTEF Institutional Framework

The MTEF process in Kenya has an elaborate system of institutions, structures, processes, instruments and rules (details are contained the Kenya MTEF Manual, 2011). A brief discussion of the key structures, and how different ministerial structures feed into these arrangements, is provided below:

The Budgetary Supply Department

The department co-ordinates and directs the implementation of MTEF process. It is also expected to make arrangements for internal capacity-building and for the training of key stakeholders and participants in this process.

The Macroeconomic Working Group (MWG)

The MWG is responsible for preparing consistent forecasts for economic development and growth. The group also prepares the expected revenues, the financing strategy of public expenditures and, together with the Sector Working Groups, proposes sectoral resource ceilings. The group is chaired by Ministry of Finance and has members drawn from the relevant departments and agencies of the Ministries of Finance and Planning. These include the departments of Economic Affairs, Budgetary Supply, Debt Management, and External Resources of the Ministry of Finance, and the Directorate of Macro in the Ministry of Planning, National Development, and Vision 2030. Other agencies involved are the Kenya Institute for Public Policy and Research Analysis (KIPPRA), the Kenya National Bureau of Statistics, the Kenya Revenue Authority (KRA), and the Central Bank. It may also co-opt other specialised institutions as and when the need arises.

Sector Working Groups (SWGs)

There are eleven MTEF Sectors which participate in the budget making process. These are: Agriculture and Rural Development; Health; Education, Social Protection, Culture and Recreation; Public Administration and International Relations; Environmental Protection, Water and Housing; Energy, Infrastructure, Information, Communication and Technology; General Economic, Culture and Labour Affairs; Governance, Justice, Law and Order; National Security; and Macro Working Group.

The SWGs work closely with line ministries, and are responsible for developing sectoral policies and objectives, evaluating ministry/department estimates and submissions and ensuring that the inputs, activities, outputs and outcomes are in line with national objectives. Each sector has a core secretariat based at the Ministry of Finance and which incorporates other ministries and stakeholders when required.

The Economic and Budget Steering Committee (EBSC)

The EBSC is made up of heads of relevant key departments of the Ministry of Finance and Ministry of Planning and National Development. This committee evaluates the macroeconomic and financing strategies recommended by the MWG and how they link to national objectives. They also review the status of not only the budget preparation process but also the implementation status for purposes of guiding the Permanent Secretary, as well as the Minister for Finance on all decisions pertaining to the Budget. The EBSC is chaired by the Economic Secretary.

Estimate Working Group (EWG)

The EWG is coordinated by the Ministry Desk Officer (Budget Supply Officer BSO) in the Budget Department. The role of this group is to review the itemised budget proposals by Ministries. The group is chaired by the BSO and the line-Ministry team include heads of department and the technical staff. Key Officers from the line-Ministry include the Chief Finance Officer, the Accounts Controller, the Head of Personnel and the Head of Central Planning and Project Management Unit/Department. In some Ministries, the team is quite large as it also includes the head of Semi-Autonomous Government Agencies (SAGAs) that depend on the exchequer. The Chairperson of the EWG defends the proposals at the BPG.

Budget Procedure Group (BPG)

The Budget Procedure Group is chaired by the Director of Budget and consists of the Deputy Director of Budget, an officer in charge of consolidating the estimates and also parliamentary business, officers from the Budget Policy and Expenditure Management Unit, and a representative from the External Resources Department. This team reviews the proposals from the EWG to ensure that all the guidelines including policy issues have been complied with. This team then finalises, consolidates the estimates, and prepares a summary statement that is submitted to the Permanent Secretary and Minister for approval.

Role of Parliament in the Budget Making Process

The legislature is supreme in budget matters. It approves expenditure and taxation measures in order for them to become effective, the levels of borrowing and guaranteeing of loans by the national government. Parliament debates, makes recommendation, and approves the Budget Policy Statement which is the key document that provides the basic framework and hard budget constraint. Parliament participates in the budget making by reviewing and approving the budget of the 3 arms of Government. The review process entails seeking the views of the public in accordance with Article 221 of the Constitution. Parliament also discusses and makes recommendations on audit reports.

The legislative budget process in Kenya is anchored on Chapter 12 of the Constitution of Kenya 2010, which stipulates the timelines for submission of the Estimates of Revenue and Expenditure to Parliament, sharing of revenue, revenue allocation, Division of Revenue Bill, the process of approving the budget, the Vote on Account, Appropriation Act and the Supplementary Estimates Act. These provisions will be enacted in a Public Finance Management law.

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Estimates of expenditures and revenues are detailed in the Appropriation Bill under separate votes and services just as the Financial Act gives details of revenue raising measures under various tax laws. The Appropriation Bills and Finance Bill are discussed in detail by the whole House of Parliament sitting as the Committee of Supply, and Committee of Ways and Means, and are approved as the Appropriation and Finance Acts, respectively.

Roles of the National Assembly

The National Assembly will among others debate and approve Money Bills, allocation of national revenue between levels of government. It appropriates funds for expenditure by the National Government and other State organs, provides oversight over the national revenue and expenditure, and approves the division of the national resources. The Constitution provides that Parliament should approve the division of the resources between the National and the County levels and among the Counties. This will be done through introduction of the necessary bills, as provided for in Article 217 and Article 218, in the respective houses. The National Assembly will consult the public on the Budget, revenue sharing proposal and expenditures as per Article 221.

Roles of the Senate

The Senate represents Counties, determines allocation of national revenue among counties, and provides oversight over national revenue allocated to counties. Once every five years the Senate will determine a criterion that will be the basis of sharing revenues between the National Government and the County level government, (Article 217).

Role of Commission on Revenue Allocation in the Budget Making Process

The Commission on Revenue Allocation (CRA) is an independent commission set up under Article 215 of the Constitution of Kenya. Its role in the Budget making process is to recommend the basis of equitable sharing of revenue raised by national government between national and county government and among county governments. CRA will also recommend on matters concerning financing and management of the county governments. CRA will define and enhance revenue sources of national government and county governments. It will encourage fiscal responsibility by national government and county governments. The Commission will be consulted and its recommendations considered before Parliament passes any bill appropriating money out of the equalisation fund. CRA will be consulted on any bill that includes provisions dealing with sharing of revenue. CRA will publish and review policy that sets out criteria for identifying marginal areas in actualisation equalisation fund (Article 206).

The Roles of the Controller of Budget and the Auditor General

Controller of Budget (COB)

The COB oversees the implementation of the budget of the national and county governments by approving withdrawals from public funds under Articles 204, 206, and 207. The COB prepares and submits quarterly reports on the implementation of the budget to each house of parliament.

Auditor General

The role of the Auditor General is to audit and report the accounts of the national and county governments, courts, commissions and all independent offices, the National Assembly, Senate, and County Assemblies. The Auditor General will audit the accounts of political parties funded from public funds. The audit reports shall be submitted to Parliament or the relevant County Assembly.

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1.4 Objectives of the County Consultative Forums (CCF)

Although the linkage between policy, planning and budgeting has been fairly good over the last ten years, the involvement of the key stakeholders throughout the budget making process has been weak, particularly at the devolved level. This has been partly due to the absence of an institutionalised framework for public participation in the process and partly due to weak capacity to formulate and prepare budgets at the devolved level. The County Consultative Fora have been institutionalised to facilitate greater public participation in the budgeting process.

The main objectives of the CCFs were:

- To enable stakeholders to engage in the planning process, to identify their social and developmental challenges, and propose home-grown interventions to address the challenges to be considered in the National Budget.
- To promote inclusivity in the planning and budget making process, thus enhance greater ownership, and participation of citizen in budget implementation, monitoring and evaluation.
- To allow harmonisation of interventions, minimise duplication of efforts and wastage of resources.
- To enable the citizens to better appreciate the national resource constraints and the need to prioritise the needs and wants.
- To enhance openness, transparency and accountability in the budget making process.
- To provide a platform for effectively communicating planned policies and programmes, and to give and receive feedback on the planned interventions/implementation of programmes.
- To lay foundation for building the capacity of the public to participate and contribute in budget making.

CHAPTER 2: COUNTY PROFILE

2.1 County Fact Sheet

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| Item No. | | Information Category | Statistics |
|----------|-------------------------------|---------------------------------------|------------|
| 1. | Total area (Km ²) | | 531.30 |
| 2. | No. of Districts | | 4 |
| 3. | No. of constituencies | | 5 |
| 4. | Total Population (2009 Cer | nsus) | 566,446 |
| 5. | Total Male Population (200 | 99 Census) | 268,270 |
| 6. | Total Female Population (2 | 009 Census) | 298,176 |
| 7. | Total Youth Population(15 | – 29)(2009 Census) | 136020 |
| 8. | Poverty Rate | | 41.8 |
| 9. | Educational levels | % of people with primary education | 71.2 |
| | | % of people with secondary education | 12.7 |
| 10. | Educational Facilities | No. of ECD Centres | 754 |
| | | No. of Primary Schools | 392 |
| | | No. of Secondary schools | 115 |
| 11. | Health Facilities | No. of Dispensaries | 35 |
| | | No. of Health Centres | 16 |
| | | No. of Hospitals | 5 |
| 12. | Length of Roads (Km) | Bitumen Surface | 201.5 |
| | | Gravel Surface | 273.7 |
| | | Earth Surface | 483 |
| 13. | Road network quality | Paved roads (as % of total roads) | 16.6 |
| | | Good/fair roads (as % of total roads) | 60.4 |
| 14. | Financial Institutions | Number of Banks | 7 |
| | | Number of Micro-credit institutions | 7 |

Sources: 2009 National Population and Housing Census; Kenya County Fact Sheet, CRA, December 2011; Final Report of Constituencies and Wards, IEBC, March 2012; District Statistics Offices.

A detailed fact sheet is at Annex 1.

2.2 Description

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2.2.1 Position and Size of the County

Vihiga County is located in the Western Region of Kenya. It Borders Nandi County to the East, Kisumu County to the South, Siaya County to the West and Kakamega County to the North. The County covers an area of 531.3 square kilometres.

2.2.2 Administrative and Political Units

Vihiga has four districts and five constituencies. The districts are Emuhaya, Hamisi, Sabatia, Luanda, and Vihiga. The constituencies are:- Emuhaya, Hamisi, Sabatia, Luanda, and Vihiga.

2.2.3 Demographic Profile

Vihiga County had a population of 566,446 by 2009 of whom 298,176 were female whereas 268,270 were male. The youths, aged between 15 and 29 years accounted for about 24% of the population. The population annual growth rate is 1.51%.

2.2.4 Main Economic Activities

The County's major economic activities are cottage industries, subsistence farming, tea farming, horticulture, livestock farming, wholesale and retail trade, quarrying, mining, and tree farming

2.2.5 Challenges

The main challenges facing the county include:

- Youth unemployment (68%)
- High population pressure (1066 persons per km2)
- Environmental degradation
- High prevalence of diseases; HIV/ AIDS (4.2%), Malaria
- High poverty levels (42%)
- High dropout rates in Primary Schools (20%)
- Poor infrastructure
- Poor farming practices and food insecurity
- High levels of insecurity

CHAPTER 3: METHODOLOGY

3.1 Framework for Stakeholders Participation in the Budget Making Process

A framework for the consultation in the budget making process is intended to ensure a standard approach to the country- wide involvement of stakeholders in the 2012/13 – 2014/15 MTEF Budget Making Process.

This is in response to the weak involvement of stakeholders in previous budget making process. The MTEF Sector Working Groups which provide an entry point for stakeholders' participation in budget making process only exist at the national level. At the devolved level, the Treasury Guidelines on budget preparation required that Ministries involve district stakeholders in the process. Despite this, there was little evidence on the extent to which Ministries involved the district stakeholders in the process. This was mainly due to the absence of an institutionalised framework for public participation in the budget making process and weak capacity to formulate and prepare budgets at the devolved level.

Rationale for Stakeholders Participation

Stakeholders' participation allows prioritisation of social and development needs and design of home grown interventions to address their respective challenges. It promotes inclusivity, greater ownership, and participation of the citizenry in budget implementation, monitoring and evaluation. It leads to harmonisation of interventions, minimises duplication of efforts and wastage of resources, enhance openness, transparency and accountability in the budget making process. It provides a mechanism for effective communication of planned policies and programmes, and receiving feedback on the implementation of policies and programmes.

Principles for Stakeholders Participation

Stakeholders' participation is effective when it is mutually done and genuine. It must embrace inclusiveness by mapping all the stakeholders. The farmers, pastoralists, educationists, media, youth, faith based organisations, gender, vulnerable members of the society, employers, employees, industrialists, the political class among others must all be involved in the process. The process must guarantee quality and timely access to information in a version that is easily understood. The process must also clarify the roles and responsibilities of the Government and the stakeholders, and underscore that the role of each party in the process is complementary and not competing. This will be defined and consensus built around it.

Framework for Participation

Consultations were held at two levels, namely, the National and County Levels. At the National Level, a **National Stakeholders Consultative Forum (NSCF)** was held to launch the budget making process, formulate the budget proposals through the Sector Working Groups arrangement and to validate the Sector Budget proposals during the Public Sector Hearings.

At the County level, a **County Consultative Forum (CCF)**, which targeted the key stakeholders of each County, was held. Each County identified and invited their stakeholders drawn from the various segments of the population. Consultations were done in breakout sessions of key sectors and thematic groups (i.e. youth, pastoralists, and physically challenged persons among others).

Subsequently the County submitted a validated Report on Prioritised County Sector Issues and Priorities.

Methodology

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To ensure effective consultation of stakeholders, the framework for Consultation considered the following aspects:

- **Scope/coverage;** the consultations targeted 200 stakeholders in the County while ensuring the Gender threshold stated in the Constitution.
- Agenda and Expected Outputs for the Consultative Fora: The agenda for the County Consultative fora/workshops included dissemination of the budget making process, calendar, expenditure and revenue analysis, the roles and responsibilities of each of the stakeholder in the process. This culminated in the formulation and preparation of a validated Report on Prioritised County Sector Issues and Priorities.
- Sensitisation/training of the technical officers to be involved: Prior to the County Consultations Forum, both the District Development Officer and the Accountant drawn from the County were sensitised on the budget process. The duo played a lead role in sensitising the County secretariat, organising and coordinating the consultations in the Counties.
- **Toolkit:** To ensure a standard approach to the stakeholders' consultation, a toolkit which was developed by the national secretariat was used. The tool kit specified the objectives, methodology, timelines, expected output, and feedback mechanism of the consultations.

3.2 County Consultative Forum Secretariat

(a) Composition

The secretariat comprised of the following:

- i). Representative of Coordinating Ministries:
 - Provincial Administration
 - Ministry of Finance
 - Ministry of Planning (DDO will be secretary)
- ii). Sector Representatives (9 Sectors)
 - Agriculture and Rural Development
 - Energy, Infrastructure and ICT
 - General Economic, Commercial and Labour Affairs
 - Health
 - Education
 - Public Administration and international Relations
 - Social Protection, Culture and Recreation,
 - Governance Justice Law and Order
 - Environmental Protection, Water and Housing.
 - In addition, the secretariat should have 3 members selected from Civil Society organisations, private sector, Women leaders, Youth organisations and Religious organisations.

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(b) Role of Secretariats:

The roles of the County Consultative Secretariat were to:

- Identify and secure a suitable venue for the meeting.
- Identify and invite participants and stakeholders who represent various sectors, Gender and Districts
- Register participants in a prescribed format (see annex 2)
- Develop the programme for consultations, identify session facilitators, and prepare presentations and speeches. The presentations included the Opening Statement, and overview of the County
- The Secretariat provided guidance to sector group formation. The secretariat organised for the half day validation forum and managed the budget availed for the process.
- Compiled Forum Report, which was forwarded to the Ministry of Finance Headquarters by end of November 2011.

Following the group meetings, each sector presented its report on its priorities to the stakeholders in plenary, leading to the preparation of a draft for each sector. The priorities of the sectors are outlined in the next chapter.

CHAPTER 4: STAKEHOLDERS' PRIORITIES

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The major issues and the priority areas that were identified at the Forum, as well as the recommendations that were made by sectors are as follows:

4.1 Agriculture and Rural Development

| ¥ | Key Issues | Priority | Proposed Intervention/Strategy | Recommendation |
|----|-------------------------------|----------|---|--|
| 1 | 1. Food Insecurity | 1 | Capacity building of farmers | Farm input credit facility at county level. |
| | | | Government Subsidy | Promote small scale irrigation |
| | | | Enhance linkages to credit facilities | Agricultural training centre(s) for farmers in the county |
| | | | Improve value addition and agro-processing | Development of Agriculture and rural development |
| | | | | sector strategic plan for the county |
| | | | | Promotion of Green house and traditional crops |
| | | | | Enhance fish production and productivity along fish |
| | | | | value chain in the county |
| | | | | strengthen Agriculture |
| | | | | Institutions and capacity building |
| 2 | 2. Storage, Preservation | 2 | Enhance capacity for post harvest storage | Government to provide funds |
| | marketing of fish | | and preservation | |
| | | | Subsides on fish farming inputs | |
| ю. | 8. Hides and skins processing | 3 | Establish a tannery | Government through a PPP framework provide funds |
| ŝ | 3. Mismanagement of | 4 | Improve governance in cooperatives | Provide/facilitate education training |
| | cooperative societies and | | Intensify cooperate education training | programmes(funds) |
| | poor governance | | | Elect visionary leadership that is skilled |
| | | | | Employ adequate extension staff |
| | | | | |

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| Key Issues | Priority | Proposed Intervention/Strategy | Recommendation |
|-------------------------------|----------|---|---|
| 4.Land Tenure and subdivision | 5 | Public sensitisation on land ownership Issuance Government to provide funds | Government to provide funds |
| | | of title deeds | |
| 5. Forest encroachment and | 9 | Sensitisation on conservation of water | Remove eucalyptus trees from water catchments |
| poor conservation of water | | catchment areas | |
| catchment areas | | Enforcement of existing laws or enacting | |
| | | new ones at county level | |

4.2. Energy, Infrastructure and ICT

| Key Issues | Priority | Proposed Intervention/Strategy | Recommendation |
|--------------------------------|----------|---|--|
| Inadequate, erratic and single | 1 | Expansion of rural electrification | GOK to provide funds for connection to |
| phase power | | construction of hydro power on rivers Egalogoli, Isava, | schools, health centres, markets |
| | | Emujinga | Private Public Partnership |
| | | | GOK subsidy on solar energy equipment |
| Poor roads | 2 | Tarmacking of roads | GOK to provide funds |
| | | Majengo –Gisambai-Hamisi –Shamakokho-Muhudu | |
| | | Gisambai-Hamisi-Jemovo-Kiritu-Magada-Shibuye- | |
| | | Mwironje | |
| Lack of Internet in the county | З | Provision of fibre optic cables and terminals in all | GOK funding |
| | | districts headquarters. | |
| | | Establishment of resource centres and equipping them | |
| | | with ICT facilities | |
| Lack of foot bridges in major | 4 | Construct footbridge on: | GOK to provide funds |
| rivers | | Inabei-Jebrock | |
| | | Kaptech-Chamakanga on Igalagoli river | |
| | | Logere footbridge | |
| Lack of airstrip/ airport | 9 | Construction of airstrip in Mbale or Hamisi | GOK funding |

| Key Issues | Priority | Proposed Intervention/Strategy | Recommendation |
|--------------------------|----------|--------------------------------|----------------------|
| Low electricity coverage | 9 | Revive Kaimosi Power Plant. | GoK to provide funds |
| | | | |

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4.3. General Economic, Commercial and Labour Affairs (GECLA)

| Key issues | Priority | Proposed Intervention/Strategy | Recommendation |
|---|----------|---|---|
| Untapped Tourism potential | 1 | Fencing of tourism lands | GOK funding with Public Private Partnership |
| | | Gazetting of forests | |
| | | Continued maintenance of access roads | |
| | | Provision of electricity | |
| | | Restore forest to original state | |
| | | Development of cultural and forests site | |
| | | Establishment of a museum | |
| | | Enhance security ` | |
| Lack of affordable credit | 2 | Avail money for funding. | Increase funding to development finance |
| for trade and Industrial | | Formulate policies that will result in a reduction of | institutions |
| development | | interest rates. | Change of Kenya railway land from |
| Lack of industrial land for | | Create a land bank for industrial use. | agriculture to industrial (Luanda town) |
| investment | | | |
| Inadequate capacity in | ĸ | Strengthen of capacity building institutions | Increase funding |
| marketing and value addition | | | |
| in business management | | | |
| Lack of employers/employees | 4 | Establish information centres | GOK funding |
| Information centres | | | |
| Value addition | | Construct an avocado processing plant at Gambogi | GoK to provide funding |

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| Key Issues | Priority | Proposed Intervention/Strategy | Recommendation |
|------------------------------|----------|--|--|
| Human Resource | 1 | Training more staff | Medical training |
| | | Recruitment of staff | Institution to be established |
| | | Accommodation of staff | Construct staff houses |
| | | Work environment | Create a good working environment for |
| | | | doctors (Allowances, Pay increase) |
| Poor health Infrastructure | 2 | Equip all health facilities to the recommended | Putting up of more health facilities |
| | | standards | Upgrading the Vihiga district to level 5 |
| | | Strengthen referral systems | An ambulance in each health centre |
| | | Establish mental health units within hospitals in the | |
| | | county | |
| Poor sanitation | £ | Construct proper sewerage system, incinerators and | Enforcement of public health Act |
| | | standard pit | |
| | | Latrines to be dug in schools and in public places | |
| | | Identify dumping sites for disposals | |
| | | Improve on pipe water system | |
| | | Protection of water springs | |
| In availability of essential | 4 | Allocation of resources for acquiring medical commodities/ | Automation |
| medical supplies and drugs | | drugs (pool system) | Trained personnel. |
| | | | To keep records |
| | | | KEMSA devolve to county |
| Preventive/Promotive | 5 | Allocation of financial resources to the community. | Government to provide funds |
| Health services (community | | Strengthen community health units | |
| strategy) | | Motivation of the (CHW's) | |
| High cost of health services | 9 | Insurance policy should be affordable and reasonable to the Insurance policy should be available to both | Insurance policy should be available to both |
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CHAPTER 4: STAKEHOLDERS PRIORITIES

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| Key Issues From the Every Primary school to have Poor entry Point to Education 1 Every Primary school to have Poor entry Point to Education - Appropriately trained teache handle ECD pupils Poor Education policy 2 - Employment of teacher handle ECD pupils Poor Education policy 2 - Employment of teachers to meet the required provided to subjects in secondary school Poor Infrastructure in primary 3 - Sensitisation on the need to subjects in secondary school Poor infrastructure in primary 3 - Establish talent county to absorb those who skills acquisition centres to a skills acquisition centres to a skills acquisition centres to a so the scondary schools Poor infrastructure in primary 3 - Establishment of low cost bo OVCs. Poor infrastructure in primary 3 - Establishment of low cost bo OVCs. Poor infrastructure in primary 3 - Establishment of low cost bo OVCs. Poor infrastructure in primary 3 - Establishment of low cost bo OVCs. Poor infrastructure - - Provision of children with sp according to their needs. (sa according to their | and ECD wing rs to be employed to by the government ofessional ratios take science/technical s. academies (one in the drop out. trract more learners. | The county Government to facilitate Central Government to liaise with TSC Capacitating grants to be expanded to include ECD National Government and TSC to liaise to facilitate. Central Government/County Government/ schools and parents to participate County government and relevant stakeholders to facilitate |
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| 1 2 2 tead | d to • • • • • • • • • • • • • • • • • • | unty Government to facilitate I Government to liaise with TSC tating grants to be expanded to e ECD al Government and TSC to liaise to te. I Government/County Government/ s and parents to participate y government and relevant olders to facilitate |
| 3 • • • • • • • • • • • • • • • • • • • | d to ••••••••••••••••••••••••••••••••••• | I Government to liaise with TSC tating grants to be expanded to e ECD al Government and TSC to liaise to te. I Government/County Government/ s and parents to participate y government and relevant olders to facilitate |
| primary a • • • • • • • • | ent • • • • • • • • • • • • • • • • • • • | e ECD e ECD al Government and TSC to liaise to te. I Government/County Government/ s and parents to participate y government and relevant olders to facilitate |
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| 2 tead tead | in the own as lers. | al Government and TSC to liaise to te. Il Government/County Government/ s and parents to participate y government and relevant olders to facilitate |
| rimary 3 • • • | in the • | te. I Government/County Government/ s and parents to participate y government and relevant olders to facilitate |
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| a a a a a a a a a a a a a a a a a a a | | olders to facilitate |
| • • • • • | | |
| rimary 3 | | |
| rimary 3 | | · · · · · · · · · · · · · · · · · · · |
| ••• | Establishment of low cost boarding primary schools for $\left \bullet \right $ GOK in coo | GOK in cooperation with county |
| Provision of children according to their ne Increase allocation to infrastructure. Great attention to de | | governments and development partners |
| according to their ne Increase allocation to infrastructure. Great attention to de | Provision of children with special needs with facilities | |
| Increase allocation to infrastructure. Great attention to de | according to their needs. (sanitary towels included) | |
| infrastructure. Great attention to de | Increase allocation to prepare and maintenance of | |
| Great attention to de | astructure. | |
| | Great attention to development of laboratories and | |
| science equipment | nce equipment | |
| Access to university Education 4 • Four universities to b | Four universities to be established in the county 9one • National/C | National/County and relevant stakeholders. |
| and tertiary of them with a bias t | of them with a bias to the provision of health sciences • County | y government and relevant |
| education. | | stakeholders to facilitate |
| Technical colleges an | Technical colleges and village Polytechnics to be revived | |
| to deliver skills to the | to deliver skills to the youth relevant to the economic | |
| development and su | development and sustainability of the county | |

| Insecurity | 6 | Lionia initia initia | Recommendation |
|-------------------|---|---|--|
| | 1 | Government community partnership | Improved community policing |
| | | Job creation | Enhance KKV program |
| | | More police stations, post and patrol | Increase no. of police stations, patrol bases and posts |
| | | base. | Increase the ratio of security personnel to the population |
| | | More security personnel | Establish an anti-stock theft unit |
| | | Anti –stock theft unit. | Allocate better vehicles to the police, probation, judiciary |
| | | | and provincial administration within the county |
| | | | Allocate adequate fuel |
| | | | Increase the number of provincial administrative units |
| | | | Enhanced sensitisation of the community on security |
| | | | issues |
| Access to justice | 2 | More courts | Build a court at Emuhaya |
| | | More Judicial personnel | Build high court within the county |
| | | Other means of conflict resolution | Hire more judicial officers |
| | | Training | Establish A.D.R tribunal |
| | | | Establish a children court. |
| | | | Hire sign language specialists |
| | | | Redesign court ,police, Probation and other GJLO sector |
| | | | stakeholders premises to help persons with disabilities |
| | | | have better access |
| | | | Construct a Probation office at Emuhaya |
| | | | Build a juvenile remand home within the county |
| | | | Sensitise the community on their rights |
| | | | Decentralise the Ethics and Anti-corruption Commission to |
| | | | the County level to deal with corruption |
| | | | Initiate/ re-activate corruption prevention committees |
| | | | within GJLO Sector |

4.6. Governance, Justice, Law & Order Sector (GJLOS)

| 3 • Community empowerment 9 • Community empowerment • Value addition • • Puild rehabilitation centres • • Puild rehabilitation schools • • Trainings • • HIV/AIDS and 5 • HIV/AIDS and 5 • Include drug and substance • Prosecution of fullicit drug and substance • Prosecution of fullicit drug and substance • Prosecution of fullicit drug and substance • Include drug and substance | Kev Issilies | Priority | Pronosed Intervention | Recommendation | ion |
|---|---------------------------------|----------|---|----------------|---|
| 3 • Community empowerment • • Better use of land • • Build rehabilitation centres • • Build rehabilitation schools • • more resources • • more resources • • construction of half-way houses • • Trainings • • Community sensitisation • • Build a rehabilitation centres • • more resources • • rainings • • rainings • • resources • • resources • • resources • • rainings • • resources • | anness fast | | | | |
| . Better use of land • ., re-integration, 4 • Build rehabilitation centres • ., re-integration, 4 • Build rehabilitation schools • • more resources • Construction of half-way houses • • • • . Trainings • Community sensitisation • • • II//AIDS and 5 • Build a rehabilitation centre. • • • II//AIDS and 5 • Build a rehabilitation centre. • • • II//AIDS and 5 • Build a rehabilitation centre. • • • II//AIDS and 5 • Build a rehabilitation centre. • • • II//AIDS and 5 • Build a rehabilitation centre. • • • • II//AIDS and 5 • Build a rehabilitation centre. • • • • II//AIDS • • • • • • • • • <td>Poverty</td> <td>• ന</td> <td>Community empowerment</td> <td>Establish in</td> <td>come generating activity</td> | Poverty | • ന | Community empowerment | Establish in | come generating activity |
| iverintegration, 4 e Build rehabilitation schools e iverintegration, 4 e Build rehabilitation schools e involution 4 e Build rehabilitation schools e e involution 4 e Build rehabilitation schools e e involution e construction of half-way houses e e involution e construction of half-way houses e e involution e community sensitisation e e involution 5 e Build a rehabilitation centre. e involution f Prosecution of illicit drug and substance peddlers. e e involutions e frainings e e e involutions f frainings frainings e e e involution f frainings frainings e e e e involution f frainings frainings frainings e e e involution </td <td></td> <td>•</td> <td>Better use of land</td> <td>Enhance ho</td> <td>orticultural farming</td> | | • | Better use of land | Enhance ho | orticultural farming |
| i. re-integration, 4 Build rehabilitation centres • Build rehabilitation schools • • Build rehabilitation schools • • • • • • • • • • • • • </td <td></td> <td>•</td> <td>Value addition</td> <td>Establish in</td> <td>come generating activities</td> | | • | Value addition | Establish in | come generating activities |
| Image: Second | | | | Enhance ho | orticultural farming |
| Build rehabilitation schools more resources Construction of half-way houses Trainings Community sensitisation Trainings Community sensitisation Prosecution of illicit drug and substance peddlers. Include drug and substance abuse in school curriculum. Trainings Trainings Community sensitisation. | Rehabilitation, re-integration, | 4 | Build rehabilitation centres | Build a fem | ale and male prison within the county. |
| more resources Construction of half-way houses Trainings Community sensitisation Community sensitisation Build a rehabilitation centre. Prosecution of illicit drug and substance peddlers. Include drug and substance abuse in school curriculum. Trainings Community sensitisation. | Resettlement | • | Build rehabilitation schools | Establish fla | agship projects for offenders. |
| Construction of half-way houses Trainings Community sensitisation Community sensitisation S Build a rehabilitation centre. Prosecution of illicit drug and substance peddlers. Include drug and substance abuse in school curriculum. Trainings Community sensitisation. | | • | more resources | Establish a i | rehabilitation school within the county |
| Trainings Community sensitisation Community sensitisation Build a rehabilitation centre. Prosecution of illicit drug and substance peddlers. Include drug and substance abuse in school curriculum. Trainings Community sensitisation. | | • | Construction of half-way houses | Higher mor | Higher more personnel, allocate more financial resources |
| Community sensitisation Build a rehabilitation centre. Build a rehabilitation centre. Prosecution of illicit drug and substance peddlers. Include drug and substance abuse in school curriculum. Trainings Community sensitisation. | | • | rrainings | Construct h | Construct half-way house within the county to help resettle |
| 5 • Build a rehabilitation centre. 5 • Build a rehabilitation centre. • Prosecution of illicit drug and substance peddlers. • Include drug and substance abuse in school curriculum. • Trainings 6 • Community sensitisation. | | • | Community sensitisation | the increasi | ing number of long term prisoners |
| 5 • Build a rehabilitation centre. 5 • Build a rehabilitation centre. • Prosecution of illicit drug and substance peddlers. • Include drug and substance abuse in school curriculum. • Trainings 6 • Community sensitisation. | | | | Build a Prot | bation Hostel within the county |
| 5 • Build a rehabilitation centre. 5 • Build a rehabilitation centre. • Prosecution of illicit drug and substance peddlers. • Include drug and substance abuse in school curriculum. • Trainings 6 • Community sensitisation. | | | | Provide too | ols to after care clients |
| 5 Build a rehabilitation centre. 5 Build a rehabilitation centre. Prosecution of illicit drug and substance peddlers. Include drug and substance abuse in school curriculum. 6 Trainings 6 Community sensitisation. | | | | Sensitise th | le community on its role in community |
| 5 • Build a rehabilitation centre. 5 • Build a rehabilitation centre. • Prosecution of illicit drug and substance peddlers. • Include drug and substance abuse in school curriculum. • Trainings 6 • Community sensitisation. | | | | correction (| of offenders |
| 5 • Build a rehabilitation centre. 5 • Build a rehabilitation centre. • Prosecution of illicit drug and substance peddlers. • Include drug and substance abuse in school curriculum. • Trainings 6 • Community sensitisation. | | | | Train office | Train officers in communication skills and sign language |
| 5 Build a rehabilitation centre. 5 Build a rehabilitation centre. Prosecution of illicit drug and substance peddlers. Include drug and substance abuse in school curriculum. Trainings 6 Community sensitisation. | | | | Encourage | Encourage information sharing and collaboration among |
| Build a rehabilitation centre. Prosecution of illicit drug and substance peddlers. Include drug and substance abuse in school curriculum. Trainings Community sensitisation. | | | | major stake | eholders. |
| Prosecution of illicit drug and substance peddlers. Include drug and substance abuse in school curriculum. Trainings Community sensitisation. | Drug abuse, HIV/AIDS and | ۰ ۱ | Build a rehabilitation centre. | Build a drug | Build a drug and substance abuse rehabilitation centre |
| peddlers. Include drug and substance abuse in school curriculum. Trainings Community sensitisation. | alcoholism | • | Prosecution of illicit drug and substance | within the o | county. |
| Include drug and substance abuse in school curriculum. Trainings Community sensitisation. | | | peddlers. | Enforce 'Mı | ututho Law'. |
| school curriculum. Trainings Community sensitisation. | | • | Include drug and substance abuse in | Hire behavi | ior change communication trainers. |
| Frainings • • Trainings • | | | school curriculum. | Hire more o | counselors. |
| 6 • Community sensitisation. | | • | Trainings | Increase nu | umber of recreation centres. |
| 6 • Community sensitisation. | | • | | Enhance m | inimum sentence for drug peddlers. |
| 6 Community sensitisation. Implement the constitution | | | | Improve co | immunity sensitisation. |
| Community sensitisation. | | | | Encourage | parental responsibility. |
| • | Ethnic relations | • | Community sensitisation. | Enhance co | ommunity sensitisation |
| • | | • | Implement the constitution | Prosecute h | Prosecute hate speech mongers |

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| Key Issues | Priority | Proposed Intervention | Recommendation |
|--|----------|---|------------------------------------|
| Lack of enough information on public finance | 1 | Establishment of centres where information can be found | More funding for capacity building |
| Provide vehicle for facilitation | 2 | Funds should be provided for purchase of motor vehicle | GOK to provide funds |
| Research and Resource centres | З | Government to build more research centres | GOK to provide funds |
| Lack of centralised data system | 4 | Government to provide an ICT platform | GOK to provide funds |
| Staff shortage | Ŋ | Recruitment of more staff | Government to provide funds. |

4.8. Social Protection Culture and Recreation (SPCR)

| Key Issues | Priority | Proposed Intervention/Strategy | Recommendation |
|---------------------------------|----------|---|------------------------------|
| Mainstreaming positive | 1 | Conserve circumcision forests and hills. | Government to provide funds. |
| cultural practices | | Conserve Mungoma home. | |
| | | Preservation of indigenous trees at Nganyi | |
| Lack of a standard sporting and | 2 | Acquisition of land | Government to provide funds. |
| recreational facility | | Construction of stadium | |
| Protection of OVC groups | ſ | Construction of resource centres. | Government to provide funds. |
| | | Care centres for old persons. | |
| | | Establish vocational rehabilitation centres | |
| HIV/AIDS Menace | 4 | Cash transfer for the infected and affected | Government to provide funds. |
| | | Establish a management committee for the CTF. | |
| Gender mainstreaming and | Ŋ | Awareness creation and training. | Government to provide funds. |
| gender based violence | | | |
| Drug and substance abuse | 9 | Rehabilitation centre. | Government to provide funds. |
| | | Set up a licensing board. | |

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| Environmental degradation | 4 | • | Plant trees | Empower NEMA |
|------------------------------|---|---|---|----------------------------------|
| 0 | I | • | Enforce the law | |
| | | • | Undertake ElA | |
| | | • | Awareness creation | |
| Solid Waste Management | 2 | • | Awareness creation. | Government and Private sector to |
| | | • | Establish legal dump sites. | provide funds |
| | | • | Recycling plant | |
| | | • | Establish sewer system | |
| Lack of proper housing units | e | • | Encourage county members to promote investment within the | Government to provide funds |
| | | | county. | |
| | | • | Build houses for civil servants. | |
| | | • | Harmonise policies affecting housing. | |
| | | • | Promote new technologies on building | |
| | | • | Assessment & determination of standard units of residential | |
| | | | tenancies. | |
| Protection of water sources | 4 | • | Protect water sources. | Government funding |
| | | • | Promote rain water harvesting | Charge small levy on water |
| | | | | usage especially from the |
| | | | | spring. |
| Management of water | ы | ٠ | Enforce law | Government to provide funds. |
| resources | | ٠ | Increase water coverage | |

Details of sector composition are given at Annex 3.

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CHAPTER 5: CONCLUSION

5.1. Recommendations

From the interventions proposed in the previous chapter, Vihiga County further recommends the following:

- i. A joint effort from the Government and locals to enhance employment of the youth;
- ii. Family planning campaigns should be intensified to avert the looming crisis of over-population;
- iii. NEMA and other related organs should intensify their environmental conservation and rehabilitation;
- iv. Encouragement of community IGAS that will help ease the high poverty levels that have engulfed the County

5.2. The Way Forward

Stakeholder participation in financial matters has been entrenched in the new constitution. This therefore, calls for positive engagement of all stakeholders in budget making process. This will as a result ensure that the scarce resources address the priority of the people in the county. To realise this, concerted efforts should be put in place to ensure that the issues and interventions proposed are taken into consideration during budgeting.

ANNEX

North Andrews Contraction

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Annex 1: Detailed Fact Sheet

Population Projection 2011

| Sabatia | 62,544 | 69,555 | 132,099 | 110.9 | 1,191 | 27,742 |
|---------|---------|---------|---------|-------|-------|---------|
| Vihiga | 44,544 | 48,901 | 93,445 | 90.2 | 1,035 | 20,479 |
| Emuhaya | 89,519 | 100,612 | 190,131 | 173.5 | 1,099 | 43,030 |
| Hamisi | 71,663 | 79,108 | 150,771 | 156.4 | 964 | 32,096 |
| County | 268,270 | 298,176 | 566,446 | 531.0 | 1066 | 123,347 |

Annual Growth Rate: 1.51% Annual Fertility Rate: 5.1 Age Distribution: 0-14 years (45%), 15-64 years (49%), 65 years and above (6%). Youth Population: 25%

Justice, Law and Order

| County | 2 | 8 | 2 |
|---------|---|---|---|
| Hamisi | 1 | 2 | 0 |
| Emuhaya | 0 | 2 | 1 |
| Vihiga | 1 | 2 | 1 |
| Sabatia | 0 | 2 | 0 |

Dominant court cases: land disputes, Assault, Petty theft, child abuse, Alcohol& Substance related cases and Sexual assault to children.

Social Economic Factors

County Urbanisation: 31.4% Major Towns: 10 (Luanda, Maseno, Chavakali, Mudete, Majengo, Mbale, Serem, Jeptulu, Jebrock, Kilingili) Poverty Level (Absolute Poverty - Rural & Urban): 41.1% Proportion of Households engaged in Crop farming: 87.2% Dependency Ratio: 100:90 Resources: Forest, Rivers, High Rainfall, Rocks, Gold mines

Arable Land: 464km2 Average land households size: 1/8 acre Forest Cover; 7.1% Urban Household Access to Electricity: 10.8% Rural Household Access to Electricity: 5.3% Urban Household Access to Piped Water: 7.2% Rural Household Access to Piped Water: 3.2% Investment opportunities; Horticulture, mining & quarrying Tourism Opportunities; Maragoli hills, Cultural sites and Tropical rain forest

Number of Financial Institutions

| | No. of Banks (Branches) | No. of Micro Credit Institutions |
|---------|-------------------------|----------------------------------|
| Sabatia | 0 | 1 |
| Vihiga | 4 | 2 |
| Emuhaya | 2 | 3 |
| Hamisi | 1 | 1 |
| County | 7 | 7 |

Main Economic Activities: Cottage Industries, Subsistence farming, Tea farming, Horticulture, Livestock farming, Wholesale and Retail Trade, Quarrying and mining, tree farming

Education

Number of Learning Institutions

| | ECDE | Primary | Secondary | Adult Literacy Classes | Special Units | Tertiary / Colleges |
|---------|------|---------|-----------|---------------------------|---------------|------------------------|
| Sabatia | 212 | 87 | 36 | 18 | 5 | 3 |
| Vihiga | 105 | 85 | 13 | 22 | 2 | 5 |
| Emuhaya | 232 | 106 | 32 | 35 | 4 | 5 |
| Hamisi | 205 | 114 | 37 | 32 | 5 | 3 |
| County | 754 | 392 | 115 | 107 | 16 | 16 |

Notable Public Learning Institutions: Chavakali Boys, Vokoli Girls, Keveye Girls, Mbale Boys, Vihiga Boys, Bunyore Girls, Emusire Boys, Hobunaka Boys, Nyang'ori Boys, Kaimosi Girls, Kaimosi TTC and Kaimosi Institute of Technology.

Literacy rate: 78%

Health

Number of Health Facilities by Type:

| | Hospital | Health Centres | Dispensaries | Others |
|---------|----------|----------------|--------------|--------|
| Sabatia | 1 | 5 | 6 | 14 |
| Vihiga | 1 | 4 | 5 | 12 |
| Emuhaya | 1 | 3 | 11 | 31 |
| Hamisi | 2 | 4 | 13 | 12 |
| County | 5 | 16 | 35 | 69 |

Notable Hospitals: Mbale District Hospital, Kima Mission Hospital, Emuhaya sub-district Hospital, Hamisi sub-district Hospital, Sabatia sub-district Hospital, Kaimosi Mission Hospital.

Doctor to Population Ratio: 1:34,000

Infant Mortality Rates: 46/1000

Under Five Mortality Rates: 121/1000

Prevalent Diseases: Malaria, Upper Respiratory Tract Infections, Diarrhoea, HIV/AIDS related diseases

Annex 2: List of Participants

| 1. | A.M. Muli | 46. | Eddah M. Lujesi |
|-----|------------------------|-----|---------------------|
| 2. | Abigael Chesi | 47. | Eddah Muchika |
| 3. | Abigael Indire | 48. | Edward Busaka |
| 4. | Abisai Nandoya | 49. | Edward Luvembe |
| 5. | Abraham Ekhuya | 50. | Eliud Okiru |
| 6. | Adema Sylvia | 51. | Elizabeth Angaluki |
| 7. | Albert Muleke | 52. | Elizabeth Sagwa |
| 8. | Alfred Suba Amisi | 53. | Emmanuel K. Sinzore |
| 9. | Alice Alumasa | 54. | Emmy Bedia |
| 10. | Alice Zimila | 55. | Enos A. Ambitsi |
| 11. | Allan A. Manace | 56. | Esther Mavisi |
| 12. | Amina M. Tanga | 57. | Evans Ohuya |
| 13. | Amuyunzu | 58. | Faith O. Ouko |
| 14. | Anjeline Miloyo | 59. | Fanuel Alunde |
| 15. | Anne Masakhwe | 60. | Filista K. Achomo |
| 16. | Arnold Mbaja | 61. | Flora Musanga |
| 17. | Aronya Jane | 62. | Francis Ndooli |
| 18. | Asega Anne | 63. | Gideon Mbagaya |
| 19. | Aswani James | 64. | Gilbert Nalanda |
| 20. | Benson Mulaa | 65. | Gilbert Osango |
| 21. | Bernard Chahilu | 66. | Gladys Karani |
| 22. | Bigood Asienwa | 67. | Hellen K. Isiaho |
| 23. | Bishop Hellen Alitsi | 68. | Henry Ajega |
| 24. | C.A. Kingoo | 69. | Henry Gadah |
| 25. | Caleb Nyongesa | 70. | Hillary N. Muhian |
| 26. | Caroline Anyienda | 71. | Isaiah Arula |
| 27. | Carolyne Etenyi | 72. | Jael Obora |
| 28. | Chanzu O. Kenneth | 73. | Jairo Andaye |
| 29. | Chito Njeria | 74. | James Mugenya |
| 30. | Christine Kadenge | 75. | Japhetha I. Mahasi |
| 31. | Clara J. Indire | 76. | Jared Mayieka |
| 32. | Clare Mudanya | 77. | Joan Olachi |
| 33. | Cllr. Johnstone Amukoa | 78. | Joash Mise Amtamwa |
| 34. | Daniel Gatenjwa | 79. | Joash Ondeyo |
| 35. | Daniel Kilaho | 80. | John Chepseba |
| 36. | David Barasa | 81. | John Luvala |
| 37. | David K. Gitonga | 82. | John Mugenda |
| 38. | David Mulanyi | 83. | JoiceImali |
| 39. | David Mulema | 84. | JosphatShibira |
| 40. | David Mwenesi | 85. | JosphatSuba |
| 41. | Dinah Khamala | 86. | Judith A.M. Nyakane |
| 42. | Dorothy Omulama | 87. | Judith Tunen |
| 43. | Dorsila Okwaro | 88. | Justus Ndenga |
| 44. | Dr. Ahinduha, Q.B. | 89. | Kalory M. Okwaro |
| 45. | Dr. J. Amukonyi | 90. | Kefa Kadenge |
| | | | |

ANNEX

| 91. | Kenneth O. Menge |
|------|--|
| 92. | Kevin Malega |
| 93. | Khasandi Flaviour |
| 94. | L.K. Orina |
| 95. | Laban Akoyo |
| 96. | LinetOmuteku |
| 97. | Loice Oteche |
| 98. | Luvita Alex |
| 99. | ManoahMwanzi Esolyo |
| 100. | Margaret Onzere |
| 101. | Mark Amuyunzu |
| 102. | Mary Omoke |
| 103. | Massaya Jackob |
| 104. | Maxwel Ayodi |
| 105. | Michael Ndeda |
| 106. | Milton Tsigaywa |
| 107. | Misigo Richard |
| 108. | Monica Adolwa |
| 109. | Monica K. Ndonga |
| 110. | Mujivane Alfayo Aguvana |
| 111. | Mukuna, M.E. Ochieng' |
| 112. | N.I. Lugusa |
| 113. | Nathan Buyuka |
| 114. | Nathaniel Adenya |
| 115. | Nelson Osimbo |
| 116. | Norah K. Bulimu |
| 117. | Okaalo, D. David |
| 118. | Okach Achuodho |
| 119. | Ouma G.W. Sigutta |
| 120. | Patrick O. Amoke |
| 121. | Paul Mukuna |
| | Paul W. Wafula |
| | Paul Wala |
| 124. | Pauline Amwata |
| | Peter J. Akhonya |
| 126. | Phanice Odero |
| 127. | Philip Mugasia |
| | Phylis Khadenge |
| | Rachel Lamda |
| 130. | Reuben Asava |
| | 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 107. 108. 107. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. |

| 131. | Reuben K.B. Chumba |
|------|---------------------------|
| 132. | Rev. Harrison Amos Otiyo |
| 133. | Rev. Joseph Zare |
| 134. | Rev. Julius Achila |
| 135. | Rispah Ayiecha |
| 136. | Robert Ondego |
| 137. | Robert Osena |
| 138. | Ronald Olando |
| 139. | Rose Anangwe |
| 140. | Rose Hoka Silunya |
| 141. | Rosemary J. Kahi |
| 142. | Ruth Iravonga |
| 143. | Ruth O. Ochieng |
| 144. | S.O. Manyola |
| 145. | S.R. Phillip Asiligwa |
| 146. | Sammy E. Sande |
| 147. | Samson Olumula |
| 148. | Samuel E. Obondo |
| 149. | Samuel Mulema |
| 150. | Samuel Otieno |
| 151. | Samwel Olilo |
| 152. | Shadrack Lumasai |
| 153. | Sharon Annie Olony |
| 154. | Silas Abutiko |
| 155. | Simeon Odanga |
| 156. | Snr. Chief Herman Kibunja |
| 157. | Solomon Onyango |
| 158. | Solomon Shavola |
| 159. | Sospeter Chogo |
| 160. | Tambla Pamela |
| 161. | Tom Butalia |
| 162. | Tom Ken Anjichi |
| 163. | Violet Mugoywa |
| 164. | Vitalis O. Wekesa |
| 165. | Wamugunda E.H. |
| 166. | Wilberforce Kitiezo |
| 167 | Wilfred W. Soita |

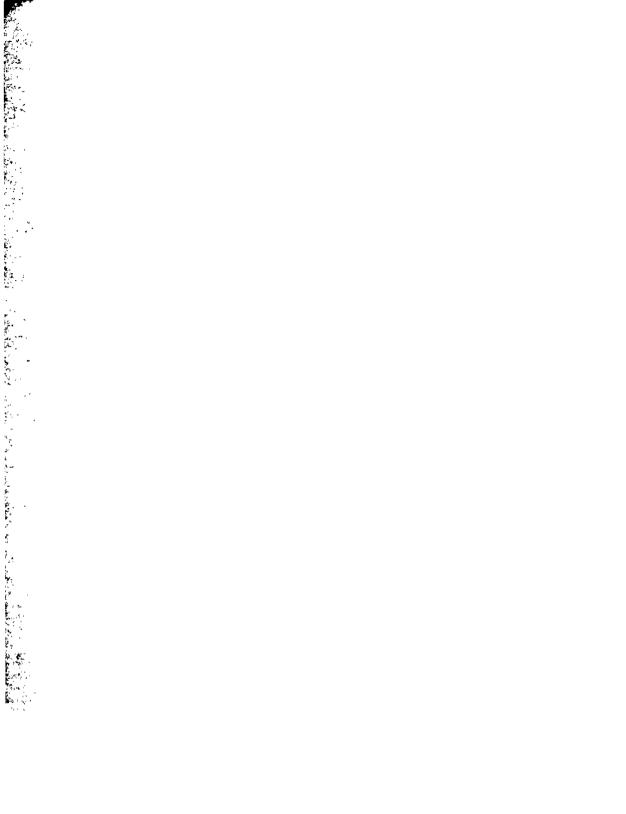
- 167. Wilfred W. Soita
- 168. Wilson Aronya
- 169. Zadock Okay

Annex 3: Sector Composition for The 2012/13 – 2014/15 MTEF Budget

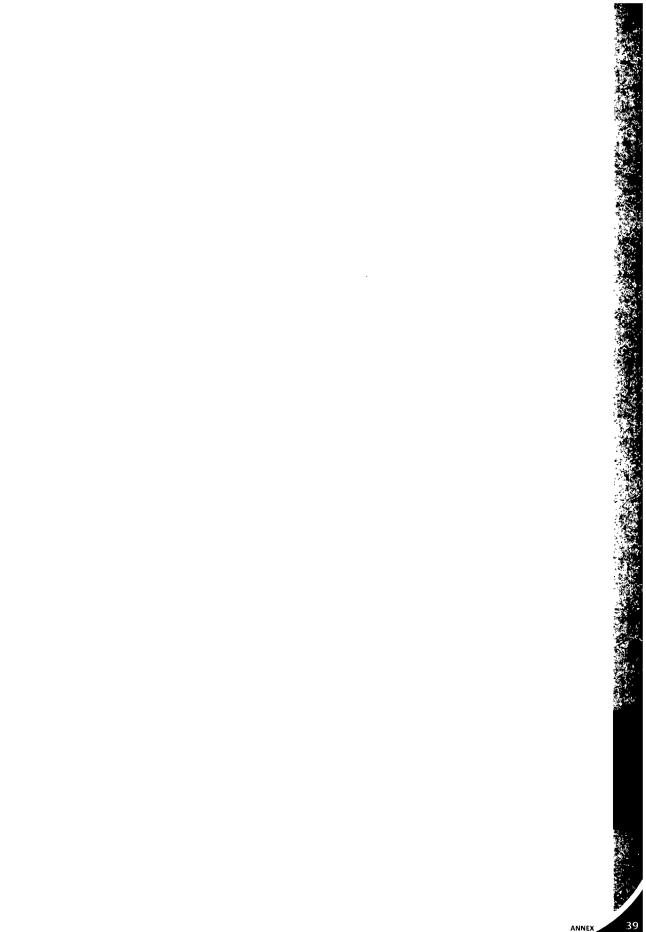
| COFOG | CORRESPONDING MTEF SWG | MINISTRIES/DEPARTMENTS AND AGENCIES (MDAs |
|---------------------|---|--|
| 1. ECONOMIC | Agriculture and Rural | Ministry of Agriculture |
| AFFAIRS | Development (ARD) | Ministry of Livestock Development |
| | | Ministry of Cooperative Development and |
| | | Marketing |
| | | Ministry of Lands |
| | | Ministry of Fisheries Development |
| | | Ministry of Forestry and Wildlife |
| | | National Land Commission |
| | | Research and Development (ARD) |
| | Energy, Infrastructure and ICT | Ministry of Office of the DPM and Ministry of Local |
| | (EII) | Government |
| | | Ministry of Roads |
| | | Ministry of Transport |
| | | Ministry of Energy |
| | | Ministry of Public works |
| | | Ministry of Nairobi Metropolitan Development |
| | | Ministry of Information and Communications |
| | | Research and Development (EII) |
| | General Economic, Commercial | Ministry of Trade |
| | and Labour Affairs (GECLA) | Ministry of East African Community |
| | | Ministry of Tourism |
| | | Ministry of Industrialisation |
| | | Ministry of Labour |
| | | Ministry of Regional Development Authorities |
| | | Research and Development (GECLA) |
| 2. HEALTH | Health | Ministry of Medical services |
| | | Ministry of public health and Sanitation |
| | | Research and Development (Health) |
| 3. EDUCATION | Education | Ministry of Education |
| | | Ministry of Higher Education, science and |
| | | Technology |
| | | Teachers Service Commission |
| | | Research and Development (Education) |
| 4. PUBLIC | Governance, Justice, Law and Order (GJLOs) | Ministry of State for Provincial Administration and |
| ORDER AND SAFETY | | Internal Security |
| | | Office of the Vice President and Ministry of Home Affairs |
| | | Ministry of Justice, National Cohesion and |
| | | Constitutional Affairs |
| | | State Law Office |

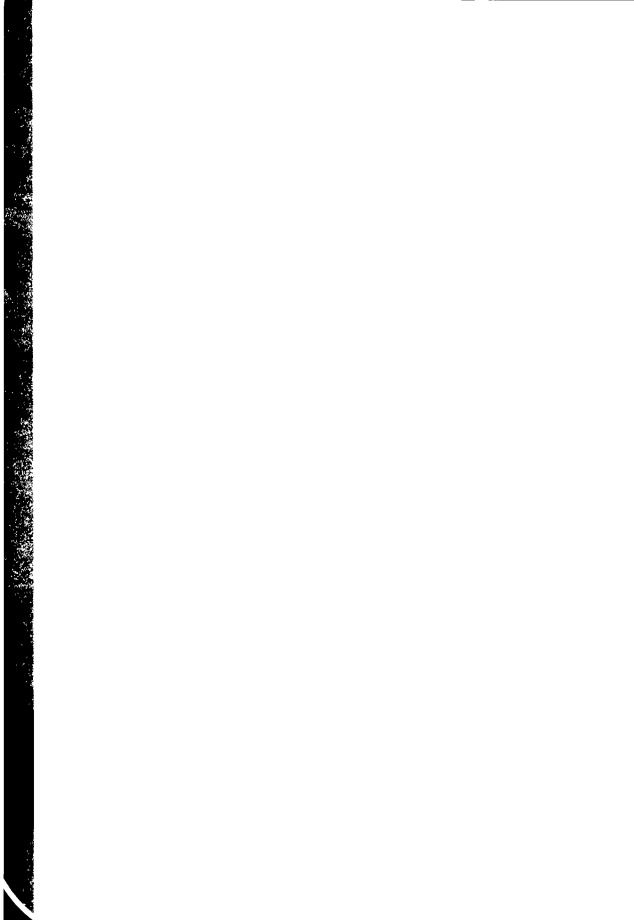
| COFOG | CORRESPONDING MTEF SWG | MINISTRIES/DEPARTMENTS AND AGENCIES (MDAs) |
|------------------------|--------------------------------|--|
| | | The Judiciary |
| | | Kenya Anti corruption Commission |
| | | Independent Electoral and Boundary Commission |
| | | Ministry of State for Immigration and Registration of Persons |
| | | Directorate of the Public Prosecution |
| | | Commission for the Implementation of the Constitution |
| | | National Police Service Commission |
| | | Human Rights and Equality Commission |
| | | Research and Development (GJLOs) |
| 5. GENERAL | Public Administration and | State House |
| PUBLIC SERVICE | International Relations (PAIR) | Ministry of State for Public Service |
| | | Ministry of Foreign Affairs |
| | | Ministry of State of Planning, National Development and Vision 2030 |
| | | Ministry of Finance |
| | | Cabinet Office |
| | | Public Service Commission of Kenya |
| | | Commission on Revenue Allocation |
| | | Office of the Prime Minister |
| | | Kenya National Audit Office |
| | | Kenya National Assembly |
| | | Controller of Budget |
| | | Salaries and Remuneration Commission |
| | | Research and Development (PAIR) |
| 6. DEFENCE | National Security | Ministry of State for Defence |
| | | National Security Intelligence Service |
| | | Research and Development (Defence) |
| 7. RECREATION, | Social Protection, Culture and | Ministry of State for National Heritage and Culture |
| CULTURE | recreation | Ministry of Gender, Children and Social Development |
| AND SOCIAL | | Ministry of State for Special Programmes |
| PROTECTION | | Ministry of Youths and Sports |
| | | Ministry of Development for Northern Kenya and Arid Areas |
| 8. HOUSING | Environment Protection, Water | Ministry of Environment and Mineral Resources |
| AND | and Housing | Ministry of Water and Irrigation |
| COMMUNITY AMENITIES | | Ministry of Housing |

| COFOG | CORRESPONDING MTEF SWG | MINISTRIES/DEPARTMENTS AND AGENCIES (MDAs) |
|------------|------------------------|---|
| 9. WORKING | | Ministry of Finance |
| GROUP | | Ministry of State for Planning, National Development and Vision 2030 |
| | | Commission of Revenue Authority |
| | | Kenya Revenue Authority |
| | | Kenya National Bureau of Statistics |
| | | Kenya Institute of Public Policy, Research and Analysis |
| | | Central Bank of Kenya |











Consultation process in session.

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Government Of Kenya, Ministry Of Finance P.O. Box 30007 - 00100 Nairobi | Tel: +254 020 225 2299 Email: info@treasury.go.ke | Website: www.treasury.go.ke



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Support to Public Finance Reforms (SPFR)